

SPANISH LANGUAGE

LEVEL: A2.2

Credits: 6 ECTS

Language: Spanish

Length of the course: 45 Hours

COURSE DESCRIPTION

This is an optional course for international students studying in ELISAVA. This course is worth 6 ECTS. Students must realize 150 hours of study divided between 45 class hours and work and activities done outside of class. The course focuses on learning the Spanish language in all its skills. Students will therefore develop their oral and written skills integrating basic vocabulary and Spanish grammar, and taking into account students' academic needs.

COURSE REQUIREMENTS

Students interested in taking this course must do a level test.

METHODOLOGY

The course is based on a communicative approach. The main objective is to provide the student with the necessary knowledge to communicate in a Spanish-speaking country where many different cultures converge. Emphasis will be placed on communicative activities that help students integrate language skills, grammar and vocabulary. Our method aims to successfully integrate the students into Spanish culture, introducing them to a way of life that may be completely new for many of them.

GENERAL OBJECTIVES

By the end of the course the students will be able to easily hold simple conversations. They will also be able to participate in conversations with limited help from the interlocutor. When speaking or writing they will want for certain vocabulary, but in general they will be able to speak and write without any help.

SPECIFIC OBJECTIVES

Written and spoken comprehension

- Asking for the degree of (un)certainty
- Giving advice
- Understanding leisure guides
- Writing about and understanding activities done during the day
- Obtaining and giving information about past actions that are related to what is being said in the present
- Speaking about pains, aches and symptoms
- Describing a place
- Verifying comprehension of what has been said
- Writing and understanding short biographies

Oral and written expression and oral interaction

- Making reference to past actions and situations
- Buying tickets for a show
- Exchanging information about timetables and establishments
- Exchanging information about hobbies and leisure plans
- Proposing leisure activities and setting a date for them
- Asking other people to do something
- Speaking about preferences
- Congratulating someone and knowing how to react when given a present at celebrations and festivities
- Inviting someone to a celebration
- Writing postcards, letters and personal presentation emails
- Offering and asking for help
- Making a telephone call
- Exchanging information about trips, relationships, preferences and opinions
- Writing short letters or emails explaining the events that happened on a trip, relationships, or expressing your preferences or opinion
- Obtaining and giving information about the physical appearance of family and friends
- Speaking about family relationships
- Obtaining and giving information about the life of an historical figure or the student's own life
- Obtaining and giving information about past actions not linked to the present
- Asking for information on the telephone
- Asking someone to speak slower

Grammar

- Verbs: *doler/tener + dolor de/tener + sustantivo*
- Affirmative imperative forms
- Frequency indicators (*nunca, a veces, todos los días*)
- Use of *estar + participio*
- Use of *estar* in locations
- Verb tense: *pretérito pluscuamperfecto*

Vocabulary

- Vocabulary related to the human body
- *Lo mejor es que/debes/tener que* (giving advice)
- Vocabulary dealing with weight and size
- Vocabulary for speaking about free time

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EVALUATION SYSTEM

Students will be evaluated according to their progress throughout the course (continuous assessment 60%) and at the end of the course (final exam 40%).

Continuous assessment	<ul style="list-style-type: none"> ▪ Attendance and class participation (20%) ▪ 2 compositions (10%) ▪ 1 oral exercise or presentation (10%) ▪ Activities outside of class that may or may not be supervised by the teacher (readings, attending conferences, cultural visits, watching a film, participation in forums, and others.) (20%) 	60%
Final exam (Writing, Listening, Reading, Grammar and Vocabulary)*		40%

* the exam has 4 sections. To pass the course, students must get a minimum of 50% in each section of the exam.

CONTINUOUS ASSESSMENT

ATTENDANCE AND CLASS PARTICIPATION

Due to the nature of this course, students are required to show a high level of commitment and participation in class. It must be taken into account that learning a language is an accumulative process. To pass the course all students must have a minimum of 80% class attendance.

Students are expected to come to class and participate actively during the class. They must also do their homework for the deadlines set by their teacher. A negative attitude or lack of interest will be reflected in the final mark. Students must dedicate several hours to studying and preparing for classes outside of the classroom to take full advantage of the course.

COMPOSITIONS

Students will have to hand in compositions on the day that the teacher decides. For each composition two versions will be handed in: the latter will incorporate the teacher's corrections.

ORAL EXERCISES OR PRESENTATIONS

Students will have to do one oral exercise or presentation to practice the different aspects that have been learned in class. The teacher will decide if the presentation will be done in groups, pairs or individually.

ACTIVITIES OUT SIDE THE CLASSROOM

The students will have to complete a series of activities out of the classroom that may or may not be supervised by the teacher. These activities will be mandatory and they will have to be justified (in the manner that the teacher considers best).

List of activities:

- Create a dossier of written activities carried out during the course to be handed in at the end. It must include: a postcard, a written conversation, directions from your house to the university, an email, a physical description of a person, a description of your accommodation..
- Simulate ordering something in a restaurant and film it.
- Oral presentation with visual aids about your university, aimed at convincing the listener that your university is the best choice.
- Oral presentation with visual aids about your country and its traditions.
- Create a vocabulary list.
- Create a map with directions to the university and other places where the students often go.
- Listen to a song every week using www.lyricstraining.com.
- Film an interview with two people with questions prepared in the classroom.
- Complete a gymkhana.
- Create a blog with a weekly entry about your stay and experiences in Barcelona.
- Watch a television show in Spanish and write a report about it.
- Describe a place you have visited.
- Visit an exhibition and describe what you have seen.

FINAL MARK	FINAL MARK
Students will fail the course in the following situations: 1. The overall course mark (continuous assessment + final exam) is less than 6. 2. The mark of the final exam is less than 6 or the student fails to get a minimum of 50% in each section of the exam. 3. Class attendance is less than 80%.	UNSATISFACTORY
6.0 – 6.9	ADEQUATE
7.0 – 8.9	GOOD
9.00 – 10.00	EXCELLENT