

# SPANISH LANGUAGE LEVEL: A1.2

**Credits:** 6 ECTS  
**Language:** Spanish  
**Length of the course:** 45 Hours

## COURSE DESCRIPTION

This is an optional course for international students studying in ELISAVA. This course is worth 6 ECTS. Students must attain 150 hours divided between 45 class hours and work and activities done outside of class. The course focuses on learning the Spanish language in all its skills. Students will therefore develop their oral and written skills integrating basic vocabulary and Spanish grammar, and taking into account students' academic needs.

## COURSE REQUIREMENTS

Students interested in taking this course must do a level test.

## METHODOLOGY

The course is based on a communicative approach. The main objective is to provide the student with the necessary knowledge to communicate in a Spanish-speaking country where many different cultures converge. Emphasis will be placed on communicative activities that help students integrate language skills, grammar and vocabulary. Our method aims to successfully integrate the students into Spanish culture, introducing them to a way of life that may be completely new for many of them.

## GENERAL OBJECTIVES

By the end of the course students will be able to ask questions about the place where they live, the people they know and the things they own. They will also be capable of making affirmations about basic needs and daily actions. Help from their interlocutor will still be needed, but their vocabulary, although basic, will be more extensive and consolidated.

## SPECIFIC OBJECTIVES

- Written and spoken comprehension
- Frequent actions
  - Physical descriptions of people
  - Accepting or declining an invitation
  - Giving and asking for opinions
  - Finding out information in a shop, for example, regarding sizes, prices and colours of clothing items
  - Understanding short menus in restaurants
  - Inviting someone out
  - Obtaining basic information about the characteristics of accommodation
  - Looking for and giving information about urban spaces
  - Following very simple instructions to get to a location in the city
  - Understanding signs, posters or billboards in hotels, restaurants, bars or shops

- Oral and written expression and oral interaction
- Expressions of frequency
  - Exchanging basic information about plans and interactions related to trips
  - Understanding basic information (hotels, monuments and museums) about a city
  - Expressing preferences and hobbies
  - Reacting to basic stimuli
  - Speaking about projects and plans
  - Expressing obligation
  - Ordering in a restaurant
  - Making invitations
  - Speaking about the past in general
  - Speaking about actions in the past that are completely finished
  - Expressing agreement or disagreement
  - Giving and asking for personal information
  - Giving and asking for information about leisure activities
  - Asking for drinks and food in bars and restaurants
  - Giving and asking for information about how to get to specific locations providing specific information (location, distance and time)

### Grammar

- Difference between muy/mucho
- Presente del Indicativo: most common regular verbs
- Estar + gerundio
- The possessives
- Ir a + infinitive/ pensar/ querer + infinitive
- Tener que + infinitive/ hay que + infinitive
- Pretérito indefinido
- Subject and object personal pronouns

### Vocabulary

- Time, days, months and seasons of the year
- The weather
- The family
- Food (preparation and asking for something)

## EVALUATION SYSTEM

Students will be evaluated according to their progress throughout the course (continuous assessment 60%) and at the end of the course (final exam 40%).

Continuous assessment	<ul style="list-style-type: none"><li>▪ Attendance and class participation (20%)</li><li>▪ 2 compositions (10%)</li><li>▪ 1 oral exercise or presentation (10%)</li><li>▪ Activities outside of class that may or may not be supervised by the teacher (readings, attending conferences, cultural visits, watching a film, participation in forums, and others.) (20%)</li></ul>	60%
Final exam (Writing, Listening, Reading, Grammar and Vocabulary)*		40%

\* the exam has 4 sections. To pass the course, students must get a minimum of 50% in each section of the exam.

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### CONTINUOUS ASSESSMENT

#### ATTENDANCE AND CLASS PARTICIPATION

Due to the nature of this course, students are required to show a high level of commitment and participation in class. It must be taken into account that learning a language is an accumulative process. To pass the course all students must have a minimum of 80% class attendance.

Students are expected to come to class and participate actively during the class. They must also do their homework for the deadlines set by their teacher. A negative attitude or lack of interest will be reflected in the final mark. Students must dedicate several hours to studying and preparing for classes outside of the classroom to take full advantage of the course.

#### COMPOSITIONS

Students will have to hand in compositions on the day that the teacher decides. For each composition two versions will be handed in: the latter will incorporate the teacher's corrections.

#### ORAL EXERCISES OR PRESENTATIONS

Students will have to do one oral exercise or presentation to practice the different aspects that have been learned in class. The teacher will decide if the presentation will be done in groups, pairs or individually.

#### ACTIVITIES OUT SIDE THE CLASSROOM

The students will have to complete a series of activities out of the classroom that may or may not be supervised by the teacher. These activities will be mandatory and they will have to be justified (in the manner that the teacher considers best).

#### List of activities:

- Create a dossier of written activities carried out during the course to be handed in at the end. It must include: a postcard, a written conversation, directions from your house to the university, an email, a physical description of a person, a description of your accommodation.
- Simulate ordering something in a restaurant and film it.
- Oral presentation with visual aids about your university, aimed at convincing the listener that your university is the best choice.
- Oral presentation with visual aids about your country and its traditions.
- Create a vocabulary list.
- Create a map with directions to the university and other places where the students go often.
- Listen to a song every week

FINAL MARK	FINAL MARK
Students will fail the course in the following situations: 1. The overall course mark (continuous assessment + final exam) is less than 6. 2. The mark of the final exam is less than 6 or the student fails to get a minimum of 50% in each section of the exam. 3. Class attendance is less than 80%.	UNSATISFACTORY
6.0 – 6.9	ADEQUATE
7.0 – 8.9	GOOD
9.00 – 10.00	EXCELLENT