

**Course FS-13 LANGUAGES OF INTERNATIONAL DEVELOPMENT: MEDICINE AND HEALTHCARE** (45 contact hours) (Second semester)

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**Objectives**

The course will examine a range of international development topics related to Healthcare and Medicine around the globe. We will explore contemporary issues affecting the institutions that provide healthcare and the people who seek health services. We will also look into the how international development takes place and is developed, why it is necessary, and how it is related to healthcare.

**Methodology**

The course will consist 2 modules twice per week of 2 hours that will cover the topics mentioned in the syllabus. The material will be covered with classroom lectures, discussions, assigned readings, documentary screenings and a presentation of a specific development initiative developed by the students.

**Syllabus**

1. Introduction: What are international development, official development assistance and issues related to healthcare?
2. A history of international development from World War II to the present with a look at decolonization and the cold war.
3. A look at different healthcare models and the state of medicine around the globe.
4. What is the role of international development on international relations and the role of the UN, G-20 countries and other international organizations.
5. An in-depth look into how international development happens and how projects come to fruition from the creation of a project to the financing and execution.
6. Key issues for international development and their effect on regional health.
7. COVID-19 and Development on the national and international level.
8. What does the future hold for international development as a whole and more specifically, healthcare initiatives and possible consequences after the pandemic.

**Bibliography**

Students will be provided with specific readings for each topic discussed in class from the sources listed below. The following videos will be viewed in class and online resources will also be used for additional reference materials:

CHAVE ÁVILA, R. & PÉREZ DE URALDE, J.M., *La economía social y la cooperación al desarrollo: Una perspectiva internacional*, Valencia: Universitat de València, 2012.

GONZÁLEZ GÓMEZ, L., *Guía para la gestión de proyectos de cooperación al desarrollo*, Lara González Gómez, Bilbao, Colombia: Universidad de Antioquia, Facultad de Ciencias Económicas, 2005

KINGSBURY, D., MCKAY, J., HUNT, J., MCGILLIVRAY, M. & CLARK, M., *International Development: Issues and Challenges 2<sup>nd</sup> Edition*, UK: Palgrave Macmillan, 2012

### **Videos:**

*Desnutrición en emergencias: Evaluación General*

*SIDA: De la prevención al tratamiento*

*Control de la Tuberculosis: Estrategia DOTS*

*La Malaria*

Documentales de INDAGANDO TV, la televisión de la ciencia y la innovación.

<http://www.indagando.tv/>

### **Online Resources:**

World Health Organization – for indicators pertaining to sanitary conditions around the world.

<http://www.who.int/en/>

Center for Global Development – Report by Ruth Levine and the What Works Working Group, *Millions Saved: Proven Successes in Global Health*, Washington DC: Center for Global Development, 2004.

[http://www.cgdev.org/section/initiatives/\\_active/millionsaved](http://www.cgdev.org/section/initiatives/_active/millionsaved)

The Harvard Kennedy School – Public policy and administration school, four-part series of blog post by Michael Eddy, *The F-word: Failure in international development creating space for learning and innovation*, Harvard Kennedy School, 2012.

<http://www.hks.harvard.edu/>

### **Assessment**

10% Attendance and participation in classroom discussions

10% Completion of activities associated with the documentaries

20% Presentation of a specific development initiative

30% Midterm exam

30% Final exam