

POL 363E US – European Relations Since World War II

Course Description

The course will analyze the transatlantic relations between Europe and the United States at different levels since the Second World War.

Course Goals and Methodology

The main goal of this course is to provide the student with the appropriate goggles to analyze the relation between the United States and Europe. In order to do so we will depart from providing the theoretical, historical and institutional context that affects the relation, to later focus on different current issues.

The methodology of the course will be based on lectures and class discussions. Students are encouraged to use a Blackboard site, where the professor will post slides, lecture notes, journal articles, assignment instructions, announcements and additional resources. Ultimately, the goal of this course is to help students understand the current events of international politics and how the US and the EU react to them.

Learning Objectives

Through this course, students will:

- Understand the main IR theories and how to use them to analyze current events.
- Examine the main historical events that have led to the current international context and determine American and European international attitudes.
- Approach to EU institutions and understand how they affect decision making in Europe.
- Address the main international current issues and the American and European responses.
- Demonstrate an understanding of the international dynamics and the constraints faced by Americans and Europeans.
- Gain analytical and critical skills.

Required Texts

There is no textbook required for this course. Therefore, students are not expected to purchase any material. The instructor will post the class material (Google Slides, case studies handouts, in-class worksheets, announcements, links, and any additional reading) on Blackboard, which is accessible both on campus and off campus. To log in, you need to sign in on <https://campusvirtual.upo.es> using the username and password you received in your orientation folder.

However, the contents of the course are mainly but not only based on the following texts:

- Baylis J. et al: The Globalization of World Politics, Oxford University Press, 2020.
- Hix, S. and Høyland, B.: The Political System of the European Union, Macmillan, 2011.
- John McCormick: Understanding the European Union: a Concise Introduction, 7th Edition, Basingstoke: Palgrave Macmillan, 2017.
- Kagan, R. (2004) Of Paradise and Power. Vintage
- McGlinchey et al, International Relations Theory, E-International Relations Publishing, 2017.

Course Requirements and Grading

Assessment for the course consists of a mid-term written exam and a final exam. The final exam will relate to all the materials covered in the course. In addition, students will be required to complete assigned readings outside class, which will be tested through five unannounced "pop" quizzes throughout the semester, a group presentation on a topic of their choice, and active participation in class discussions, which will be reflected in their 'participation' grade. (N.B.: 'being there' does not = 'participation').

The distribution of the final grade is the following:

- | | |
|----------------------|-----|
| • Midterm Exam | 25% |
| • Final Exam | 25% |
| • Group Presentation | 15% |
| • Pop quizzes | 15% |
| • Participation | 20% |

Final Grade Expectations: The instructor will use the Spanish 10-point grading scale. The grades that will appear on your final transcript are also Spanish grades.

Check out the Student Handbook for the grade conversion table (some universities may use a slightly different scale).

General Course Policies

Leaving the classroom: Leaving the classroom on repeated occasions is disturbing to both your professor and your classmates and may adversely affect your participation grade. Please make use of the 10-minute breaks in between classes to fill up your water bottle, use the restroom, etc.

Punctuality and tardiness: Arriving late to class is disruptive to both the professor and your classmates. Please be punctual as your professor may count your late arrival as half of an absence or simply close the door, not let any late students in and consider it as one full absence.

Communicating with instructor: Please allow at least 48 hours for your instructor to respond to your emails. The weekend is not included in this timeframe. If you have an urgent request or question for your professor, be sure to send it during the week.

Student engagement policy

Student's engagement will account for 20% of the final grade, thus highlighting its significance for high-impact learning. Students will receive two engagement grades: a mid-term grade (10%) and an end-of-semester grade (10%).

An engagement rubric is provided to ensure transparent and consistent grading.

Absences and lack of engagement

Absences during the add/drop period do not count against students' engagement grade, but may impact their performance in the course.

As a consistent lack of academic engagement may raise concerns about a student's overall academic performance, the following steps will be taken to support students' success:

Initial outreach – after missing 3 classes*

E-mail from professor reiterating engagement policy and consequences for additional absences.

* 1 class for courses that meet once a week and 6 classes for courses that meet daily.

Second outreach – after missing 4 classes*

E-mail from professor and notification of academic staff at the International office.

* 2 classes for courses that meet once a week and 8 classes for courses that meet daily.

Academic probation – after missing 6 classes*

Student is called in for a meeting with academic staff at the International office. Automatic notification of home institution and further academic consequences.

* 3 classes for courses that meet once a week and 12 classes for courses that meet daily.

Any additional absences will result in a failing grade.

Academic Honesty

Academic integrity is a guiding principle for all academic activity at Pablo de Olavide University. Cheating on exams and plagiarism (which includes copying from the Internet) are clear violations of academic honesty. A student is guilty of plagiarism when he or she presents another person's intellectual property as his or her own. The penalty for plagiarism and cheating is a failing grade for the assignment/exam and a failing grade for the course. Avoid plagiarism by citing sources properly, using footnotes and a bibliography, and not cutting and pasting information from various websites when writing assignments.

About using Artificial Intelligence (AI)

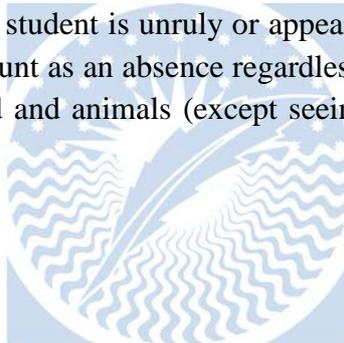
The use of AI tools such as grammar checkers, ChatGPT, etc. and automatic translation tools is prohibited unless expressly permitted by the instructor to enhance the students' learning experience. Plagiarism includes, but is not limited to, the unacknowledged use of these tools to create content submitted as one's own. If the use of any of these tools is suspected, the instructor may request notes and other materials used in preparing assignments. Students must retain these materials until final grades are posted. Failure to produce these materials when requested may negatively impact the student's grades.

Learning accommodations

If you require special accommodations, you must stop by the International Center to speak to Marta (the Faculty coordinator: mcaroro@acu.upo.es) to either turn in your documentation or to confirm that our office has received it.

Behavior Policy

Students are expected to show integrity and act in a professional and respectful manner at all times. A student's attitude in class may influence his/her participation grade. The professor has a right to ask a student to leave the classroom if the student is unruly or appears intoxicated. If a student is asked to leave the classroom, that day will count as an absence regardless of how long the student has been in class. Cell phone use is not allowed and animals (except seeing-eye dogs) are not permitted in the classrooms.



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Criteria	Exemplary (9-10)	Proficient (7-8)	Passing (5-6)	Poor (0-4)
Attendance	Arrives on time and stays for the entire duration of class. No absences, or if absent once, demonstrates knowledge of course material missed.	Misses no more than two sessions or is occasionally late. Demonstrates knowledge of course material missed.	Misses 3 or 4 sessions or frequently arrives late/leaves early; exhibits little knowledge/interest regarding course material missed.	Misses 5 or more sessions and does not demonstrate knowledge of course material missed.
Preparation	Consistently well-prepared; demonstrates deep understanding of readings and completes assignments.	Usually prepared; completes readings with some understanding and usually completes assignments.	Occasionally prepared. Demonstrates limited understanding of materials and occasionally completes assignments.	Rarely prepared; minimal effort to engage with course materials.
Participation	Actively participates in discussions with thoughtful comments/questions; demonstrates knowledge of the material and critical thinking skills.	Participates often demonstrating knowledge of material and critical thinking skills.	Participates once in a while or contributions lack depth or relevance.	Does not participate or is disruptive during discussions.
Attentiveness & Respect	Fully engaged and attentive during all sessions; respectful to professor and fellow students. Use of laptop/tablet for notetaking only; no cellphone use.	Generally attentive, with very infrequent lapses in focus and use of electronic devices for non-class related purposes. Respectful to professor and fellow students.	Occasionally inattentive or disengaged. Use of electronic devices for non-class related purposes thus showing disrespect towards professor and fellow students.	Rarely attentive, focused or responsive. Repeated use of electronic devices for non-class related purposes thus showing disrespect towards professor and fellow students.
Collaboration & Feedback	Effectively collaborates with peers in group or in-class activities following professor's instructions. Incorporates feedback to improve learning & performance.	Collaborates frequently with peers or in in-class activities. Incorporates feedback and makes moderate efforts to improve learning & performance.	Occasionally works well with peers but does not contribute substantially to in-class or group assignments. Responds to feedback inconsistently with minimal improvement.	Does not collaborate with peers, does not complete in-class or group assignments. Ignores feedback.

Course contents

1. INTRODUCTION TO IR THEORY
2. HISTORICAL CONTEXT
3. EUROPEAN AND INTERNATIONAL INSTITUTIONS
4. CURRENT ISSUES & CHALLENGES

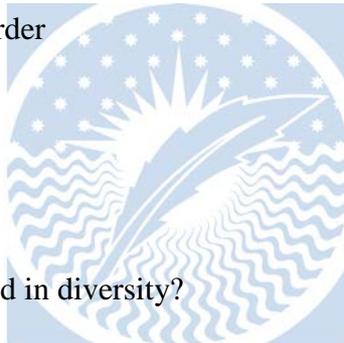
Class Schedule

1. INTRODUCTION TO IR THEORY

- Presentation of course/Introduction to IR
- The concept of international order and globalization
 - Baylis (2020) Chapter 2
- Realism/Liberalism
 - McGlinchey et al (2017) pp.15-21; pp.22-27
- Constructivism/Marxism
 - McGlinchey et al (2017) pp.36-41; pp.42-48

2. HISTORICAL CONTEXT

- Establishing a New World Order
 - Class hand-outs
- Dynamics of the Cold War
 - Class hand-outs
- Evolution of the EU I
 - Archick (2017)
- Evolution of the EU II: United in diversity?
 - Archick (2017)



3. EUROPEAN AND INTERNATIONAL INSTITUTIONS

- Structure & Functioning of the EU I
 - Simon Hix & Høyland (2011) pp. 9-14; McCormick (2017) pp.73-95
- Structure & Functioning of the EU II
 - McCormick (2017) pp.73-95
- NATO and European Defence & other security Institutions
 - Kaufman (2017); Mix (2013)
- Exam review & other common international organizations
 - Class hand-outs
- MIDTERM EXAM

4. CURRENT ISSUES & CHALLENGES

- Introduction to current issues and challenges
- Europe and the US: Divided by Culture?
 - Class hand-outs
- Transatlantic Partnership
- Brexit
- Transatlantic Economic Relations
 - Guild (2015)
- Immigration & Refugee Crisis
 - Mix (2015)
- China
 - Class hand-outs
- Russia post-Cold War: Putin Rise
 - Niblett (2015)
- Russia post-Cold War: The War in Ukraine
 - Class hand-outs
- US–Spanish Relations: Then and Now
- Climate Change and other global issues
- Presentations
- Final Exam review
- FINALS

