

## B2 COMMUNICATIONAL STRATEGIES OF WRITTEN SPANISH GRAMMAR & COMPOSITION

TERM: SUMMER	<b>INSTRUCTION: SPANISH</b>
COURSE TITLE	COMMUNICATIONAL STRATEGIES OF WRITTEN SPANISH: GRAMMAR & COMPOSITION
WEEKLY HOURS	<b>11</b>
# CONTACT HOURS	<b>44</b>
PRE-REQUISITE	<b>B1</b>

COURSE DESCRIPTION
In this intensive grammar course, students will acquire the language skills necessary to interact in a variety of situations and deal with everyday problems, thereby developing the communication skills that will enable successful communication.
GENERAL OBJECTIVE
<p><b>As social agent, students are expected to:</b></p> <ul style="list-style-type: none"> <li>Autonomously manage frequently used information required to conduct transactions and obtain details and clarifications through interaction with people who have the information they need.</li> <li>Participate in various types of social situations and act according to the conventions of the community in which they live regarding visits, eating and drinking, accepting and rejecting invitations, etc.</li> <li>Recognize familiar genre conventions (through transfer of knowledge from other languages and cultures) and identify those that are idiosyncratic to Hispanic culture.</li> </ul> <p><b>As intercultural speaker, students are expected to:</b></p> <ul style="list-style-type: none"> <li>Be aware that different cultural systems contain elements (perceptions, values, behaviors, etc.) at different levels—from the most peripheral or situational to the most central or deeply rooted.</li> <li>Develop strategies that allow them to navigate very basic intercultural situations, so that communication with native speakers becomes possible.</li> </ul> <p><b>As autonomous learner students are expected to:</b></p> <ul style="list-style-type: none"> <li>Identify the strengths and weaknesses of their own learner profile and flexibly adapt as needed.</li> <li>Formulate their learning goals, taking into account the outcomes and requirements of the program (objectives, content, methodology, and assessment).</li> </ul>
SPECIFIC OBJECTIVES
<ul style="list-style-type: none"> <li>Acquire advanced linguistic knowledge (grammar and vocabulary)</li> <li>Understand the message presented through different written formats</li> </ul>

- Apply grammatical rules in written discourse
- Give formal and informal orders, instructions, and/or suggestions
- Express opinions, suggestions, and wishes using the subjunctive tenses

#### KEY CONTENT

- “Ir a” + infinitive
- Gerund periphrasis
- Imperative
- Simple conditional
- Present subjunctive
- Connectors
- Sentence constructions (introduction to indirect speech, constructions with verbs of opinion, use of the neuter pronoun “lo”, comparisons with superlatives, impersonal constructions: “la gente”, “me gusta”, “me encanta”, “me llama la atención”...

#### TEACHING AND EVALUATION METHODOLOGIES

- Students will work on grammatical exercises that will be reviewed in class, and will complete individual essays that will be reviewed and graded with cumulative scores.
- Articles, sample formal letters, emails, movie reviews, etc., will be used to enhance reading comprehension, the acquisition of new vocabulary, and inference (in Study Guide formats).
- Role-playing games are proposed to better develop the writing objectives, as well as exercises in pairs or groups.

#### ASSESSMENT

The assessment requirement is 65%.

The course offers three types of assessment:

- Written reviews 10%
- Written assignments (3) 60% (20% each)
- Written exam 20%

#### BIBLIOGRAPHY

- Website INSTITUTO DE VERBOLOGÍA HISPÁNICA:  
<http://www.verblog.com/entrada.htm>
- TODOELE, espacio con recursos, materiales e información para profesores de español como lengua extranjera y segunda: <http://www.todoele.net/>
- EDELSA, GRUPO DIDASCALIA S.A., Líder en Español como Lengua extranjera:  
<http://www.edelsa.es>
- Español en marcha, guía didáctica. Francisca Castro, Pilar Díaz-Ballesteros, Ignacio Rodeco, Carmen Sardinero. SGEL. 2005.
- Espréstate. Holt, Rinehart and Winston. Florida, USA. 2012.

- La gramática descomplicada. Álex Grijelmo. Círculo de Lectores. Santillana Ediciones Especiales S. L. 2006.
- Practice makes perfect. Basic spanish. Richmond. 2012.
- [www.videoele.com](http://www.videoele.com)
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