

Summer 2025 Course List Aix-en-Provence, France

| Session | Dates | Program Length | Number of courses chosen from session(s) | Total number of credits |
|-------------|-------------------|-------------------|--|-------------------------|
| Internships | May 17 - July 12 | 8 weeks | 1-2 courses | 6 |
| А | May 31 - July 12 | 6 weeks | 2 courses from sessions: A+A A+B A+C B+C | 6 |
| В | May 31 - June 21 | 3 weeks | 1 course from session B | 3 |
| С | June 22 - July 12 | 3 weeks | 1 course from session C | 3 |

IMPORTANT INFORMATION

- Except where noted, all courses carry 3 credits.
- Courses with the discipline **FRE** and cross-listed **FRE** are taught in French.
- Cross-listed courses will appear more than once.
- Students may choose courses across all disciplines unless participating in one of the Academic Tracks.
- The French Honors Program and the Marchutz Core Art Program are 2 optional Academic Tracks where
 students enroll in some core courses as a cohort and then choose from electives. Students in any major can
 enroll in these specialized programs. Information, including requirements and additional fees, is available at
 the end of this alphabetical list of courses.
- An additional fee of \$450 will be assessed for students enrolled in the Marchutz Core Art Program to cover the cost of art supplies and trips.
- For students not enrolled in the Marchutz Core Art Program who wish to take a non-program restricted studio art course, an additional fee of \$350 will be charged.
- An additional fee of \$450 will be charged for students wishing to take HUM 301C From Bordeaux to Lyon: a Trip through the Cultural Landscapes of Southern France.
- Graduate courses are listed at the end of the document.
- Course offerings and schedule (i.e., days and times) are subject to change.

INTERNSHIP: May 17 – July 12 (8 weeks)

Students must enroll in the internship course for 6 credits (full-time) or 3 credits (part-time) + 1 course.

See below for more information.

INT/FRE 341A

8-WEEK INTERNSHIP (3 or 6 credits)

Internship positions are available in various enterprises from small local businesses to regional chains to multi-nationals with offices in the Aix area. Students work either 20-22 hours (part-time, 3 credits)* or 32- 35 hours (full-time, 6 credits) at the internship site each week, in addition to participating in a weekly academic seminar with their Internship Coordinator and submitting regular written reports to their professor at ACM-IAU. Note that students interested in interning in France should have at least four semesters of college-level French or the equivalent. While placement cannot be guaranteed for those without upper-level French language experience, it is possible for students with lower-level French to be placed. These are handled situations on case-by-case *For students who select the part-time internship, they will also select one 3-credit ACM-IAU course for a total of 6 credits during the 8-week summer term.

Depending on student's schedules

Meeting days/times for seminar and internship site vary

SESSION A: May 31 – July 12 (6 weeks)

Students in Session A may choose 2-3 courses from Sessions A, B and C (6 credits).

See above chart for more information.

Except where noted, all courses carry 3 credits.

ART

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|-----------------|---|------------------|
| ART 107A | PAINTING AND DRAWING I Foundation | 9:00-13:00 |
| For students in | The overarching purpose of the painting and drawing courses, at all levels, is to | MONDAY TO |
| the Marchutz | develop the student's capacity to look both into the visible world and into themselves | THURSDAY |
| Core Art | with the intention of transforming their vision into art. The student is led gradually | May 31 – July 12 |
| Program only | toward a deeper understanding of the relationship between natural and artistic | |
| | forms. This is achieved through disciplined study in the landscape, through | |
| | portraiture and model work and museum study. 90 contact hours. ART 311A is a co- | |
| | requisite. | |
| ART 108A | PHOTOGRAPHY AND VIDEOGRAPHY: SMARTPHONES AND DIGITAL CAMERAS | 10:30-12:15 |
| | This course is designed for beginners and intermediate users who want to improve | MONDAY TO FRIDAY |
| | their photography and videography skills using smartphones or digital cameras. You'll | May 31 – July 12 |
| | learn essential techniques like exposure, ISO, and aperture, mastering composition | |
| | principles such as the rule of thirds and leading lines, and exploring creative editing | |
| | applications. By the end of this course, you'll be able to achieving professional-looking | |
| | images and videos | |
| ART 207A | PAINTING AND DRAWING II Intermediate | 9:00-13:00 |
| For students in | The overarching purpose of the painting and drawing courses, at all levels, is to | MONDAY TO |
| the Marchutz | develop the student's capacity to look both into the visible world and into themselves | THURSDAY |
| Core Art | with the intention of transforming their vision into art. The student is led gradually | May 31 – July 12 |
| Program only | toward a deeper understanding of the relationship between natural and artistic | |
| | forms. This is achieved through disciplined study in the landscape, through | |
| | portraiture and model work and museum study. 90 contact hours. ART 311A is a co- | |
| | requisite. | |
| ART 307A | PAINTING AND DRAWING III Advanced | 9:00-13:00 |
| For students in | The overarching purpose of the painting and drawing courses, at all levels, is to | MONDAY TO |
| the Marchutz | develop the student's capacity to look both into the visible world and into themselves | THURSDAY |
| Core Art | with the intention of transforming their vision into art. The student is led gradually | May 31 – July 12 |
| Program only | toward a deeper understanding of the relationship between natural and artistic | |
| | forms. This is achieved through disciplined study in the landscape, through | |
| | portraiture and model work and museum study. 90 contact hours. ART 311A is a co- | |
| | requisite. | |

| | T | |
|------------------|---|---------------------------------|
| ART/PHI 311A | ART CRITICISM AND AESTHETICS | 9:00-13:00 |
| For students in | Intensive critical and comparative analysis of works from different periods and | FRIDAY |
| the Marchutz | cultures, with an emphasis on the relationship between content and form. Includes | May 31 – July 12 |
| | · · · · · · · · · · · · · · · · · · · | ividy 31 July 12 |
| Core Art | three full-day seminar/site visits. The site visits may take place on Saturdays – TBA. | |
| Program only | 45 contact hours. Painting and Drawing I, II or III is a co- requisite. | |
| ART/ARH | CONTEMPORARY ART: VISUAL REPRESENTATION OF THE MEDITERRANEAN | 12:30-14:15 |
| 364A | This course surveys contemporary art practices along the Mediterranean with a focus | MONDAY TO FRIDAY |
| 304A | | |
| | on cross-cultural exchange between Europe, North Africa, and the Levant. Through | May 31 – July 12 |
| | an array of post-war artworks, films, and texts, this course will address the role of | |
| | representation and how it forms our understanding of place. Class discussion is | |
| | framed around post-colonial theory, visual culture, and signifying practices as a way | |
| | to develop a deeper understanding of the Mediterranean basin and the complex | |
| | · · · · · · · · · · · · · · · · · · · | |
| | social, historical, and political issues at play in the region. Studio visits, | |
| | exhibitions, and artist talks will be an important element to this course in order to | |
| | introduce students to the contemporary art community of Aix-en-Provence, | |
| | Marseille, and its surroundings. | |
| | Warseline, and its surroundings. | |
| | ART HISTORY | |
| | | |
| ARH/ART | CONTEMPORARY ART: VISUAL REPRESENTATION OF THE MEDITERRANEAN | 12:30-14:15 |
| 364A | | MONDAY TO FRIDAY |
| 364A | This course surveys contemporary art practices along the Mediterranean with a focus | |
| | on cross-cultural exchange between Europe, North Africa, and the Levant. Through | May 31 – July 12 |
| | an array of post-war artworks, films, and texts, this course will address the role of | |
| | representation and how it forms our understanding of place. Class discussion is | |
| | framed around post-colonial theory, visual culture, and signifying practices as a way | |
| | | |
| | to develop a deeper understanding of the Mediterranean basin and the complex | |
| | social, historical, and political issues at play in the region. Studio visits, | |
| | exhibitions, and artist talks will be an important element to this course in order to | |
| | introduce students to the contemporary art community of Aix-en-Provence, | |
| | Marseille, and its surroundings. | |
| | Warseline, and its surroundings. | |
| | COMMUNICATION | |
| COM/IRL 316A | MEDIA AND CONFLICT | 10:30-12:15 |
| 3011, 1112 02011 | This course examines the role media play in the progression and public perceptions | MONDAY TO FRIDAY |
| | · · · · · · · · · · · · · · · · · · · | |
| | of conflict. Relevant topics will include media and military intervention, portrayals of | May 31 – July 12 |
| | protest movements, and news and entertainment coverage of crime, rumors, | |
| | domestic politics, violence, and ethnicity. | |
| COM/HIS | FRANCE DURING THE OCCUPATION: 1939-1945 | 8:45-10:30 |
| 314A | The study of representations of France during World War II in history, literature and | MONDAY TO FRIDAY |
| 32.77 | media, in both the Occupied and Unoccupied Zones, the German presence, the | |
| | | May 31 – July 12 |
| | government in Vichy and the Resistance. Includes field studies to regional sites. | |
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| | FILM STUDIES | |
| | FILM STUDIES | |
| FLM 351A | FILM STUDIES NARRATIVE FILM AND NATIONAL IDENTITY | 12:30-14:15 |
| FLM 351A | NARRATIVE FILM AND NATIONAL IDENTITY | 12:30-14:15 MONDAY TO FRIDAY |
| FLM 351A | NARRATIVE FILM AND NATIONAL IDENTITY In this course, students will explore mainstream commercial cinema's role as an art | MONDAY TO FRIDAY |
| FLM 351A | NARRATIVE FILM AND NATIONAL IDENTITY In this course, students will explore mainstream commercial cinema's role as an art form and a mirror of cultural and political events, with a focus on movements like | |
| FLM 351A | NARRATIVE FILM AND NATIONAL IDENTITY In this course, students will explore mainstream commercial cinema's role as an art form and a mirror of cultural and political events, with a focus on movements like French New Wave, Italian Neorealism, British Kitchen Sink Realism, and American | MONDAY TO FRIDAY |
| FLM 351A | NARRATIVE FILM AND NATIONAL IDENTITY In this course, students will explore mainstream commercial cinema's role as an art form and a mirror of cultural and political events, with a focus on movements like | MONDAY TO FRIDAY |
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| FLM 351A | NARRATIVE FILM AND NATIONAL IDENTITY In this course, students will explore mainstream commercial cinema's role as an art form and a mirror of cultural and political events, with a focus on movements like French New Wave, Italian Neorealism, British Kitchen Sink Realism, and American racial discourse. Through critical analysis of films' narrative structures and their impact on audiences, participants will assess cinema's influence on important societal | MONDAY TO FRIDAY |
| FLM 351A | NARRATIVE FILM AND NATIONAL IDENTITY In this course, students will explore mainstream commercial cinema's role as an art form and a mirror of cultural and political events, with a focus on movements like French New Wave, Italian Neorealism, British Kitchen Sink Realism, and American racial discourse. Through critical analysis of films' narrative structures and their impact on audiences, participants will assess cinema's influence on important societal debates and its significance as a cultural artifact. The course aims to enhance | MONDAY TO FRIDAY |
| FLM 351A | NARRATIVE FILM AND NATIONAL IDENTITY In this course, students will explore mainstream commercial cinema's role as an art form and a mirror of cultural and political events, with a focus on movements like French New Wave, Italian Neorealism, British Kitchen Sink Realism, and American racial discourse. Through critical analysis of films' narrative structures and their impact on audiences, participants will assess cinema's influence on important societal | MONDAY TO FRIDAY |

| | FRENCH | |
|--|--|---|
| FRE/LIT 362A (In French) | WOMEN AND THE MEDITERRANEAN: FROM THE 16TH TO THE 19TH CENTURY Intended for students who have completed the equivalent of four to five semesters of college-level French. Reviewing some of the great books of French literature in the forms of the novel, poetry and theatre, this course investigates the construction of gender (feminine gender in particular) and explores its fabrication in the Mediterranean basin through cultural cues and textual arrangement. The works thus articulate their socio-historic and geographic contexts and the individual expression of the authors studied. How do these representations reflect on the present moment? | 12:30-14:15 MONDAY TO FRIDAY May 31 – July 12 |
| FRE/LIT 411A (In French) For students in the French Honors Program only | CULTURAL APPROACH OF THE OTHER – French Honors Seminar Intended for students who have completed the equivalent of four to five semesters of college-level French. This course proposes an exploration of literary and artistic themes related to the notion of space, both personal (internal) and geographic (external), and specifically the tensions created by the crossing ("Traversée") between one space and another. Students will better understand their relationship and understanding of French society in Aix-en-Provence and in Provence and, simultaneously, improve their global skills in advanced French language (oral and written) through creative and analytical work. Typically includes outdoors activities. | 10:30-12:15 MONDAY TO FRIDAY May 31 – July 12 |
| | HISTORY | |
| HIS/COM 314A | FRANCE DURING THE OCCUPATION: 1939-1945 The study of representations of France during World War II in history, literature and media, in both the Occupied and Unoccupied Zones, the German presence, the government in Vichy and the Resistance. Includes field studies to regional sites. | 8:45-10:30 MONDAY TO FRIDAY May 31 – July 12 |
| HIS/WGS 270A | FOOD CULTURE IN PROVENCE, FRANCE AND THE MEDITERRANEAN A major dimension common to all cultures, food offers a unique approach to a country, especially when traveling abroad: on the one hand, it provides essential information about people, their history, traditions, ethics, beliefs and lifestyle; on the other hand, it reveals the major issues facing today's societies, such as the preservation of local traditions in a globalized context, or the conflict between economic growth and sustainable development. Combining History, Geography, Ethnology, Sociology and Art, this course will take us through Provence, France and the Mediterranean basin to explore what culinary culture - beyond pleasing our taste buds - reveals. It includes field studies, tastings and excursions | 8:45-10:30 MONDAY TO FRIDAY May 31 – July 12 |
| | INTERNATIONAL RELATIONS | |
| IRL/COM 316A | MEDIA AND CONFLICT This course examines the role media play in the progression and public perceptions of conflict. Relevant topics will include media and military intervention, portrayals of protest movements, and news and entertainment coverage of crime, rumors, domestic politics, violence, and ethnicity. | 10:30-12:15 MONDAY TO FRIDAY May 31 – July 12 |
| | LITERATURE | |
| LIT/FRE 362A (In French) | WOMEN AND THE MEDITERRANEAN: FROM THE 16TH TO THE 19TH CENTURY Intended for students who have completed the equivalent of four to five semesters of college-level French. Reviewing some of the great books of French literature in the forms of the novel, poetry and theatre, this course investigates the construction of gender (feminine gender in particular) and explores its fabrication in the Mediterranean basin through cultural cues and textual arrangement. The works thus articulate their socio-historic and geographic contexts and the individual expression of the authors studied. How do these representations reflect on the present moment? | 12:30-14:15 MONDAY TO FRIDAY May 31 – July 12 |

| LIT/FRE 411A | CULTURAL APPROACH OF THE OTHER – French Honors Seminar | 10:30-12:15 |
|-----------------|---|------------------|
| (In French) | Intended for students who have completed the equivalent of four to five semesters | MONDAY TO FRIDA |
| For students in | of college-level French. This course proposes an exploration of literary and artistic | May 31 – July 12 |
| the French | themes related to the notion of space, both personal (internal) and geographic | , |
| Honors | (external), and specifically the tensions created by the crossing ("Traversée") | |
| Program only | between one space and another. Students will better understand their relationship | |
| | and understanding of French society in Aix-en-Provence and in Provence and, | |
| | simultaneously, improve their global skills in advanced French language (oral and | |
| | written) through creative and analytical work. Typically includes outdoors activities. | |
| | MUSIC | |
| MUS/SOC | OPERA, WOMEN, AND POLITICS: HOW MUSIC AND THEATRE PORTRAY FEMININITY | 10:30-12:15 |
| 307A | AND CLASS | MONDAY TO FRIDA |
| | While predominantly considered an elitist art form today, opera has often been | May 31 – July 12 |
| | transgressive in its confrontation of divisive polemical issues. Its treatment of | |
| | religion, race and above all gender is often versatile and complex. This course will | |
| | explore and study how opera challenges moral and political expectations towards | |
| | women using both musicological and sociological perspectives. | |
| | SOCIOLOGY | |
| SOC/MUS | OPERA, WOMEN, AND POLITICS: HOW MUSIC AND THEATRE PORTRAY FEMININITY | 10:30-12:15 |
| 307A | AND CLASS | MONDAY TO FRIDA |
| | While predominantly considered an elitist art form today, opera has often been | May 31 – July 12 |
| | transgressive in its confrontation of divisive polemical issues. Its treatment of | |
| | religion, race and above all gender is often versatile and complex. This course will | |
| | explore and study how opera challenges moral and political expectations towards women using both musicological and sociological perspectives. | |
| | PHILOSOPHY | |
| PHI/ART 311A | ART CRITICISM AND AESTHETICS | 9:00-13:00 |
| For students in | Intensive critical and comparative analysis of works from different periods and | FRIDAY |
| the Marchutz | cultures, with an emphasis on the relationship between content and form. Includes | May 31 – July 12 |
| Core Art | three full-day seminar/site visits. The site visits may take place on Saturdays – TBA. | , |
| Program only | 45 contact hours. Painting and Drawing I, II or III is a co- requisite. | |
| | WINE & GASTRONOMY STUDIES | |
| WGS/HIS | FOOD CULTURE IN PROVENCE, FRANCE AND THE MEDITERRANEAN | 8:45-10:30 |
| 270A | A major dimension common to all cultures, food offers a unique approach to a | MONDAY TO FRIDA |
| | country, especially when traveling abroad: on the one hand, it provides essential | May 31 – July 12 |
| | information about people, their history, traditions, ethics, beliefs and lifestyle; on the | |
| | other hand, it reveals the major issues facing today's societies, such as the | |
| | preservation of local traditions in a globalized context, or the conflict between | |
| | economic growth and sustainable development. Combining History, Geography, | |
| | Ethnology, Sociology and Art, this course will take us through Provence, France and | |
| | the Mediterranean basin to explore what culinary culture - beyond pleasing our taste | |
| | buds - reveals. It includes field studies, tastings and | |
| | I every majoria | 1 |

excursions

SESSION B: May 31 – June 21 (3 weeks)

Students in Session B may choose 1 course (3 credits). See above chart for more information.

Except where noted, all courses carry 3 credits.

BUSINESS

| | BUSINESS | |
|--------------|---|---|
| BUS 307B | WHAT IS FRENCH LUXURY TODAY? The course deals primarily with the key question "What is French Luxury Today" and also takes into consideration of how a new generation of Luxury clients will transform Luxury in the future. In this course you will seek out for yourself what French Luxury is today, through a visit to Paris, the high temple of French chic, combined with field trips to Luxury hotspots in Aix-en-Provence and the South of France. The trips will be brought to together with a semester of lessons, discussions and on-going analysis of Luxury from Fashion Brands, through to Hotels, Perfumes, Concierge Services and more. We look into how brands differentiate themselves in today's digital world and ask the fundamental question: Can Luxury and Sustainability go hand-in-hand? | 9:00-12:30 MONDAY TO FRIDAY May 31 – June 21 |
| | ENVIRONMENTAL SCIENCE | |
| ENS 200B | ECOLOGY OF THE MEDITERRANEAN The Mediterranean region is one of the Global Biodiversity Hotspots, meaning that it requires priority action because of its rich but highly vulnerable biodiversity. This course examines the varying processes that defined the physical environmental conditions in the Mediterranean basin and explores their role in shaping the life forms and adaptations in the Mediterranean Biome. The class consists of three class hours and laboratory field study throughout the Mediterranean region in southern France. | 14:30-18:00 MONDAY TO FRIDAY May 31 – June 21 |
| | FRENCH | |
| FRE 101B | PRACTICAL ELEMENTARY FRENCH I Intended for those with little or no previous study. | 14:30-18:00 MONDAY TO FRIDAY May 31 – June 21 |
| FRE 102B | PRACTICAL ELEMENTARY FRENCH II Intended for those who have completed the equivalent of one semester of college-level French. | 14:30-18:00 MONDAY TO FRIDAY May 31 – June 21 |
| FRE 201B | INTERMEDIATE FRENCH I Intended for students who have completed the equivalent of two to three semesters of college-level French. | 14:30-18:00 MONDAY TO FRIDAY May 31 – June 21 |
| FRE 202B | INTERMEDIATE FRENCH II Intended for students who have completed the equivalent of three semesters of college-level French. | 14:30-18:00 MONDAY TO FRIDAY May 31 – June 21 |
| FRE 301B | ADVANCED FRENCH I: STRUCTURE AND EXPRESSION Intended for students who have completed the equivalent of four semesters or two years of college-level French. | 14:30-18:00 MONDAY TO FRIDAY May 31 – June 21 |
| FRE 302B | ADVANCED FRENCH II: CONVERSATION AND COMPOSITION Intended for students who have completed the equivalent of five semesters of college-level French. | 14:30-18:00 MONDAY TO FRIDAY May 31 – June 21 |
| | INTERNATIONAL RELATIONS | |
| IRL/POL 349B | US FOREIGN POLICY: DECISION-MAKING AND EURO-MEDITERRANEAN STRATEGY Foreign policy has played a fundamental role in the United States' rise to global hegemony and has been a key factor in shaping today's world order. This course will explore the evolution and current state of American strategy in the international system. We will examine the processes and institutions that govern US foreign policy, track how US positions have evolved over time, and reflect upon current geopolitical challenges facing the US. Issues and examples with be chosen with a focus on US foreign policy in the Euro Moditographen region. | 9:00-12:30 MONDAY TO FRIDAY May 31 – June 21 |

foreign policy in the Euro-Mediterranean region.

| | POLITICAL SCIENCE | |
|-----------------|---|--|
| POL/IRL 349B | US FOREIGN POLICY: DECISION-MAKING AND EURO-MEDITERRANEAN STRATEGY Foreign policy has played a fundamental role in the United States' rise to global hegemony and has been a key factor in shaping today's world order. This course will explore the evolution and current state of American strategy in the international system. We will examine the processes and institutions that govern US foreign policy, track how US positions have evolved over time, and reflect upon current geopolitical challenges facing the US. Issues and examples with be chosen with a focus on US foreign policy in the Euro-Mediterranean region. | 9:00-12:30 MONDAY TO FRIDAY May 31 – June 21 |
| | WINE & GASTRONOMY STUDIES | |
| WGS 380B | APPLIED SUSTAINABLE VITICULTURE Our classroom will be IAU/ACM's vineyard, 250 grapevines of Grenache, Syrah and Cinsaut. Every week we will learn and apply organic and biodynamic viticulture techniques to help our grapevines to develop physiologically while benefitting surrounding biodiversity. Engaging in the following vineyard activities: cover crop management, pruning, canopy management, frost protection, soil preparation, weed management, machinery operation, etc., we will underpin our practical activities with theoretical/philosophical readings and lectures to gain a well-rounded knowledge of what it takes to grow wine grapes and their impact on the environment. Students who enroll in this class should bring appropriate clothing for vineyard tasks. Course includes selected tastings. | 8:30-12:00 MONDAY TO FRIDAY May 31 – June 21 |
| Student | SESSION C: June 22 – July 12 (3 weeks) s in Session C may choose 1 course (3 credits). See above chart for more Except where noted, all courses carry 3 credits. | e information. |
| | BUSINESS | |
| BUS/WGS 306C | THE GLOBAL WINE INDUSTRY: INTERNATIONAL TRADE, REGIONS AND TASTING ANALYSIS This intensive three-week, three-credit course is designed for students who wish to learn about the global wine industry and for those who are considering a career in wine. The course covers the fundamentals of viticulture and enology, famous French regions including wine styles, grapes, climate, and culture. The course incorporates the business of wine including marketing, branding, and consumer behavior as well as an introduction to professional tasting techniques. Typically includes visits to wine producers in the region. | 9:00-12:30 MONDAY TO FRIDAY June 22 – July 12 |
| BUS/CLT 344C | THE SECRETS TO FRENCH SAVOIR FAIRE AND BUSINESS MODELS OF EXCELLENCE France is a country renowned for its artisanal and industrial "savoir faire." French products exported globally are synonymous with luxury and quality. This traditional French know-how has forged French economic and cultural identities. But with the innovations and changing demands of the global market, how do French businesses maintain the "Made in France" spirit and their links to tradition? "Entreprise du Patrimoine Vivant" (EPV), or Living Heritage Companies, are firms recognized by the French State for their industrial expertise and dedication to traditional techniques. This course will explore these unique companies' business models in order to better understand how they successfully balance tradition and innovation, using local resources yet selling into international markets. Through a series of field visits, | 14:30-18:00 MONDAY TO FRIDAY June 22 – July 12 |

students will explore these distinctly French companies, meet with their founders and managers, and go behind-the-scenes to uncover the processes and strategies that are

their keys to success.

| CULTURAL STUDIES | | | |
|------------------|--|--|--|
| CLT/BUS 344C | THE SECRETS TO FRENCH SAVOIR FAIRE AND BUSINESS MODELS OF EXCELLENCE France is a country renowned for its artisanal and industrial "savoir faire." French products exported globally are synonymous with luxury and quality. This traditional French know-how has forged French economic and cultural identities. But with the innovations and changing demands of the global market, how do French businesses maintain the "Made in France" spirit and their links to tradition? "Entreprise du Patrimoine Vivant" (EPV), or Living Heritage Companies, are firms recognized by the French State for their industrial expertise and dedication to traditional techniques. This course will explore these unique companies' business models in order to better understand how they successfully balance tradition and innovation, using local resources yet selling into international markets. Through a series of field visits, students will explore these distinctly French companies, meet with their founders and managers, and go behind-the-scenes to uncover the processes and strategies that are their keys to success. | 14:30-18:00 MONDAY TO FRIDAY June 22 – July 12 | |
| | FRENCH | | |
| FRE 101C | PRACTICAL ELEMENTARY FRENCH I Intended for those with little or no previous study. | 14:30-18:00 MONDAY TO FRIDAY June 22 – July 12 | |
| FRE 102C | PRACTICAL ELEMENTARY FRENCH II Intended for those who have completed the equivalent of one semester of college-level French. | 14:30-18:00 MONDAY TO FRIDAY June 22 – July 12 | |
| FRE 201C | INTERMEDIATE FRENCH I Intended for students who have completed the equivalent of two to three semesters of college-level French. | 14:30-18:00 MONDAY TO FRIDAY June 22 – July 12 | |
| FRE 202C | INTERMEDIATE FRENCH II Intended for students who have completed the equivalent of three semesters of college-level French. | 14:30-18:00 MONDAY TO FRIDAY June 22 – July 12 | |
| FRE 301C | ADVANCED FRENCH I: STRUCTURE AND EXPRESSION Intended for students who have completed the equivalent of four semesters or two years of college-level French. | 14:30-18:00 MONDAY TO FRIDAY June 22 – July 12 | |
| FRE 302C | ADVANCED FRENCH II: CONVERSATION AND COMPOSITION Intended for students who have completed the equivalent of five semesters of college-level French. | 14:30-18:00 MONDAY TO FRIDAY June 22 – July 12 | |
| | WINE & GASTRONOMY STUDIES | | |
| WGS/BUS 306C | THE GLOBAL WINE INDUSTRY: INTERNATIONAL TRADE, REGIONS AND TASTING ANALYSIS This intensive three-week, three-credit course is designed for students who wish to learn about the global wine industry and for those who are considering a career in wine. The course covers the fundamentals of viticulture and enology, famous French regions including wine styles, grapes, climate, and culture. The course incorporates the business of wine including marketing, branding, and consumer behavior as well as an introduction to professional tasting techniques. Typically includes visits to wine producers in the region. | 9:00-12:30 MONDAY TO FRIDAY June 22 – July 12 | |

ACADEMIC TRACKS

The following academic programs are available as options for students who wish to pursue a specific course of study. Participants will be required to take the following sequences of courses and credits in order to be eligible for participation.

Some additional application requirements may apply.

| Program | Requirements | Session |
|--------------------|--|-----------|
| French Honors | 6-9 credits: | Session A |
| Program | • FRE 411A Cultural Approach of the Other: French Honors Seminar (3 credits) | |
| Open to all majors | • 1 or 2 courses in upper-division French (3-6 credits) from Session A, B or C | |
| Marchutz Core | 6 credits: | Session A |
| Art Program | ART/PHI 311A Art Criticism & Aesthetics | |
| Open to all majors | • ART 107/207/307A Painting & Drawing | |
| | Additional art supply and trip fee: | |
| | • \$450 | |

| | GRADUATE COURSES |
|-----------|---|
| | The following courses are for students enrolled in one of our Graduate Programs . |
| | MASTER OF ARTS IN ART HISTORY |
| All stude | nts will participate in an internship (3 credits) and will take one additional art history course (3 credits) while |
| | completing their master's thesis. |
| ART 741 | ART INTERNSHIP |
| | Students will submit regular reports to their advisors with a final report in July. |
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| | MASTER OF ARTS IN INTERNATIONAL RELATIONS |
| St | udents will participate in one internship (4 credits) and will complete their Master's Thesis (4 credits). |
| POL 542 | INTERNSHIP - 4 credits |
| | Students will submit regular reports to their advisors with a final report in July. |
| | INDEPENDENT STUDY: FINAL THESIS - 4 credits |
| POL 599 | Students will work closely with their chosen track advisor on a Master's Thesis to be submitted no later |
| | than July 1st after the completion of their coursework. Students will attend graduation ceremony in May |
| | but will only receive their diploma upon the submission and successful completion of their Master's Thesis. |
| | MASTER OF ARTS IN FRENCH STUDIES |
| | Students will complete their Master's Thesis (4 credits). |
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| FRE 599 | INDEPENDENT STUDY: FINAL THESIS - 4 credits |
| | During the summer, students will complete their Final Research Thesis Project, the subject of which they |
| | will have chosen during the first two weeks of the Spring semester. The candidate's thesis will be |
| | supervised by their faculty advisor with additional oversight from the French department. Students must |
| | successfully defend their thesis to the MA in French Studies Committee through oral presentation at the |
| | end of the summer term in order to obtain their degree. |