

### LATIN AMERICAN REGIONAL SCENARIO IN THE TWENTIETH AND 21st CENTURIES

Course Cose	TOTAL SEMESTER		DISTRIBUTION				
	SCT	UD	CAT	TALL	LAB	PC	
	Αυ	64					SEMESTER IN ENGLISH
SEMESTRE	AUTONOMOUS LEARNING TIME						REQUIREMENTS
	32н						ENGLISH LEVEL B2 OR HIGHER

### **COURSE DESCRIPTION**

This course defines and explains the concepts of political power, totalitarianism, ideology, dictatorship, democracy and national interest, to apply them to the Latin American reality today. During the semester, the students will identify the socio-cultural elements that shaped the Latin American Identities, in order to explain the evolution and outcome of political and economic models applied in the region during the twentieth century and twenty first century. Since the course explains the historical differences and similarities amongst the Latin American countries, it helps to develop a different vision from the usual stereotypes. The main representative cases will be on the recent political crisis in Venezuela, Argentina and Chile.

# **COMPETENCES ASSOCIATED WITH THE PROFILE**

### **LEARNING OUTCOMES**

At the end of the course, the student will be able to:

- Define and explain the concepts of political power, totalitarianism, ideology, dictatorship, democracy and national interest, to apply them to the Latin American reality.
- Identify the socio-cultural elements that shape the Latin American Identities in order to explain the evolution and outcome of political and economic models applied in the region during the last two centuries.
- Explain the historical differences and similarities among the Latin American countries in order to develop a vision different from the usual stereotypes.
- Explain the major political, economic and social events of the twentieth and twenty first centuries in Latin America (Cuban Revolution, dictatorships and dirty war, international openness, Venezuelan and Brazilian crisis, etc.)

### **KEY CONTENT**

#### **TEACHING AND EVALUATION METHODOLOGIES**

It is an elective course based on case studies and subsequent debate, in order to use the contents delivered and the legitimate prospects of political analysis.

It considers just a few lectures complemented by readings, both in classroom and at home, and audiovisual support (documentaries), all which will be discussed during the class, along with led discussions on specific issues and events.



# **BASIC BIBLIOGRAPHY**

- Hellinger, Daniel C. "Comparative Politics of Latin America. Democracy at Last?", Routledge NY, 2011.
- Skidmore, Thomas E. Smith, Peter. Green, James. "Modern Latin America", Seventh Edition, Oxford University Press, 2010.

# **SUPPLEMENTARY BIBLIOGRAPHY**

- McLean, Ian & McMillan, Alistair. "Concise Oxford Dictionary of Politics". Oxford University Press (the last available edition).
- Smith, Peter H. "Talons of the Eagle. Latin America, the United States, and the World".
  Oxford University Press, 2008.
- Eckstein, Susan Eva edit. "What Justice? Whose Justice? Fighting for Fairness in Latin America". University of California Press, 2003.
- Weyland, Kurt edit. "Leftist Governments in Latin America. Successes and Shortcomings". Cambridge University Press, 2010.
- Journals and press articles.