

LATIN AMERICAN SOCIAL MOVEMENTS

COURSE CODE	TOTAL SEMESTER		DISTRIBUTION				
	SCT	UD	CAT	TALL	LAB	PC	
	4	64					SEMESTER IN ENGLISH
SEMESTER	AUTONOMOUS LEARNING TIME						REQUIREMENTS
	32H						ENGLISH LEVEL B2 OR HIGHER
COURSE DESCRIPTION							
<p>Social movements have become relevant agents for social change within Latin America, particularly in the last few decades with the return to democracy of a number of Latin American nations. They have influenced social development within central areas such as Education, Environment, Urban Development, Work, and Gender.</p> <p>This class will be dedicated to the analysis and comprehension of Latin American social movements by studying a number of approaches and real cases, while reflecting on their development and their particular social scenarios. Each topic will be accompanied by cases and examples that will range from Gender movements in Mexico, to Students movement in Chile and anti-corruption in Brazil. This will allow students to put into question the different movements' actions, orientations, structures and discourse, among other relevant factors, to better comprehend these subject within social sciences.</p> <p>A secondary objective of the course will also be dedicated to developing the main tools that the students will need in order to choose a specific case and prepare a research proposal with publishable standards to be submitted to social science publications.</p>							
COMPETENCES ASSOCIATED WITH THE PROFILE							
LEARNING OUTCOMES							
<p>By the end of the course, students will:</p> <ul style="list-style-type: none"> • Know and understand social movements from different Latin American countries. • Analyze the movements' actions, discourse, structure, leadership and orientations. • Reflect on the consequences of social movements for Latin American Development and Democracy. • Comprehend general terms and concepts on social movements within social sciences • Learn how to elaborate a research proposal on a case of their choice • Acquire skills necessary to submit their final papers for publication 							
KEY CONTENT							
<ul style="list-style-type: none"> • Unit 1: Introduction to Social Movements. • Unit 2: Democratic and Political Movements. • Unit 3: Contemporary Social movements in Latin America. • Unit 4: Social Movements from a critical approach. 							

- Unit 5: The struggle for territory.
- Unit 6: New Social Movements in Latin America.

TEACHING AND EVALUATION METHODOLOGIES

Each class will refer to a topic on social movements, as well as the presentation and analysis of specific cases in Latin America by the professor. During the classes, participation from the students will be expected and graded on appointed occasions.

During these debates, students must demonstrate that they've read and reflected on their assignments.

Students will also be required to present and write progress reports on their research proposals regarding the case they have chosen, which will not require fieldwork.

Research and publishing workshops will take place every 1 out of 4 classes, to allow for students to improve their skills and knowledge of the different approaches and requirements.

Attendance will be required for at least 80% of the classes.

Each evaluation will use a scale from 1.0 to 7.0 with 1 decimal. 7.0 being the highest possible score and 1.0 being the lowest. The final grade of the class will be calculated according to the following values:

Class participation: 20%

2 Case presentations: 25%

2 Progress reports: 20%

1 Final paper for research proposal: 30%

1 Research proposal oral evaluation: 5%

BASIC BIBLIOGRAPHY

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