

## INDIGENOUS PEOPLES IN CHILE

COURSE CODE	TOTAL SEMESTER		DISTRIBUTION				
	SCT	UD	CAT	TALL	LAB	PC	
	4	64					SEMESTER IN ENGLISH
SEMESTER	AUTONOMOUS LEARNING TIME						REQUIREMENTS
	32H						ENGLISH LEVEL B2 OR HIGHER
<b>COURSE DESCRIPTION</b>							
<p>The Mapuche are the largest and most influential indigenous population in Chile. From a long history of violent exploitation by Spain and Chile, recent years have seen a revival and a reassertion of Mapuche ethnic identity in their 500-year-old struggle for the land. This course is an in-depth approach to the ethnic identity of the Mapuche culture. Identity will be examined as a broad concept that includes history, origin, myth, language, ritual, personhood and worldview. Throughout these topics a central red line can be traced in the relationship with the “other”, the non-Mapuche, whether it is a Spanish colonial “other” or a Chilean contemporary “other”. Both historical as well as anthropological perspectives will be used to understand this broad constellation of identity.</p>							
<b>COMPETENCES ASSOCIATED WITH THE PROFILE</b>							
<b>LEARNING OUTCOMES</b>							
<p>From the basic reading materials of this course and the discussion and explication of these texts in class the student will, beyond just being able to memorize facts and content, be able to comprehend the most important ideas and problems behind the identity and subaltern tradition in contemporary Chilean indigenous society. The presentations by the students of course material, will give the student the ability to analyze the components of as well as summarize the key formation of ideas within texts. The discussions in class will also enhance the students ability to compare different identity and subaltern problems as well as their solutions to each other within the tradition. By structuring the papers with respect to comparisons to western culture, the students will not only enhance their abilities to organize and break down learned information, but also to evaluate and argue with respect to comparison defined by themselves. The papers as well as the class discussions will allow for the possibility of students learning to apply and compare the content of the course to their prior knowledge and own society. As such the students will learn how to apply, relate as well as evaluate the course content with respect to their own context.</p>							
<b>KEY CONTENT</b>							
<b>TEACHING AND EVALUATION METHODOLOGIES</b>							
<p>The structure of the course will revolve around the presentations of the texts in class by the students and the deepening of this understanding both through lectures by the teacher as well as class</p>							

discussions on topics directly from the texts as well as topics of identity with relation to the students own world. For this reason the classes require active student participation.

The projects will concentrate on the abilities of the students to compare different mapuche notions of identity to their own world to create a pedagogical link with their own perspectives so as to enhance the relevance of the knowledge of mapuche society. This process will be continuously evaluated and discussed between the teacher and each student with respect to their topics.

#### **BASIC BIBLIOGRAPHY**

##### **Personhood in Mapuche Identity**

In: Course, M. Mapuche Person, Mapuche People, Individual and Society in Indigenous Southern Chile, PhD in Anthropology, London School of Economics and Political Science, London, 2005. (Digital version)

Read: Chapter 2, p. 64-78, and p. 86-97.

##### **Colonial perspectives**

In: Eim, S. The Conceptualization of Mapuche Religion in Colonial Chile (1545-1787), Faculty of Philosophy, Heidelberg, 2010. (Digital version)

Read: (part of) Chapter 4, pages 67-83. (part of) Chapter 7, pages 147-155.

In: Dussel, E. The Invention of the Americas, Eclipse of "the other" and the Myth of Modernity, Continuum, New York, 1995. (Published version)

Read: Chapter 7, p. 95-105

##### **Mapuche Movement**

In: Boccara, G. The brighter side of the indigenous, Nuevo Mundo Mundos Nuevos, (<http://nuevomundo.revues.org/2405>) 2006. (Internet version)

Read:

Part 1: <http://nuevomundo.revues.org/2405> Part 2: <http://nuevomundo.revues.org/2483> Part 3: <http://nuevomundo.revues.org/2484>

##### **Ceremony**

In: Course, M. Mapuche Person, Mapuche People, Individual and Society in Indigenous Southern Chile, PhD in Anthropology, London School of Economics and Political Science, London, 2005. (Digital version)

Read:

Burial rite: Chapter 5, p. 170-183, and p.187-194.

Ceremonial game: Chapter 6, p. 208-225, and p. 225-238.

Fertility rite: Chapter 7, p. 252- 260 and p. 261-270. (read also Bacigalupo about nguillatun ritual p.64.71)

##### **Shamanism**

In: Bacigalupo, M. Shamans of the foye tree, gender, power, and healing among Chilean mapuche, University of Texas press, Austin, 2007. (Digital version)

Read:

Chapter 2 p, 17-29 Chapter 2 p. 29-43 Chapter 3 p. 44-60 Chapter 3 p. 60-80 Chapter 4 p. 81-96 Chapter 4 p. 96-110 Chapter 6 p. 140-151 Chapter 6 p. 151-163.