

ETHICS AND DEVELOPMENT

COURSE CODE	TOTAL SEMESTER		DISTRIBUTION				
	SCT	UD	CAT	TALL	LAB	PC	
	4	64					SEMESTER IN ENGLISH
SEMESTER	AUTONOMOUS LEARNING TIME						REQUIREMENTS
	32H						ENGLISH LEVEL B2 OR HIGHER
COURSE DESCRIPTION							
<p>This course will not be a theoretical or philosophical discussion about Ethics or its history, but an intensive individual and group practical reflection on personal and social behavior in order to be happier and better individuals. A strong engagement of all participants in personal reading, elaboration of papers and above all, sharing own ideas and respecting them is required to achieve a significant and useful work and learning outcome.</p>							
COMPETENCES ASSOCIATED WITH THE PROFILE							
LEARNING OUTCOMES							
<ul style="list-style-type: none"> Students will grow in self-knowledge and consciousness of own freedom, behavior, habits, values, excuses, responsibility, self-justifications and paradigms, with a critical view in regard to them. Students will understand the importance and roll of Ethics in personal and professional life, judgments and decisions making. Students will internalize the ethical point of view as an essential element of personal and professional decision making, incorporating criteria to address both the subjective and the social dimensions of such process. Students will understand how to approach critically to current controversies stressing ethical issues in developmental agendas Students will become able to perform founded ethical judgments in the face of different situations they should live or decisions they would have to make. 							
KEY CONTENT							
TEACHING AND EVALUATION METHODOLOGIES							
<p>The teacher will propose methodologies to foster personal and group reflection, reading and research. Besides rather brief explanations and clarifications about essential concepts which cannot be omitted, greater part of time in sessions will be occupied in sharing the results of previously done personal work: observations, reflections and self-discoveries about own behavior, values, concepts, assumptions and paradigms. Methodology then will be essentially inductive and constructivist, with a clear starting point in students' own experience.</p>							

BASIC BIBLIOGRAPHY

- DAVID FOSTER WALLACE. 2005. What is Water?
- VIKTOR FRANKL, 1992. *Man's Search for Meaning*.
- CHARLES DUHIGG 2012. *The Power of Habit*
- STEPHEN R. COVEY. 1989. *The Seven Habits of Highly Effective People*.
- ARENDT, HANNAH 1998 (1958). *The Human Condition*.
- MERETE WIBERG. 2006. *Freedom as a value of practice*.
- SARAH HARPER. 2009. *Ethics versus Morality*.
- MAX WEBER. 2001 (1930) *The protestant Ethic and the Spirit of Capitalism*.