



(INT 181) INTERMEDIATE SPANISH II

INTENSIVE SPANISH PROGRAM

FACULTY OF LANGUAGES AND FOREIGN STUDIES

Course Syllabus

Course Information

Contact Hours: 120

4 weeks

Course Description

The course is aimed at students who have already acquired the main linguistic structures and use them with medium precision. The goal is to students acquire independence in the use of Spanish, to be able to achieve most of their objectives and to be able to express themselves in a variety of topics. In the other hand, the course aims to take advantage of immersion experience and the everyday contact with the language to maximize the learning of Spanish and to foster knowledge of the cultural patterns of Argentina.

Upon the completion of the course, students will be fully aware of the difference between formal and informal forms, will be able to read different types of texts and extract general information and some details, and will be capable of writing narrative, descriptive, informative and argumentative texts. Students will be able to understand native speakers, exchange and substantiate opinions, interact by expressing hypotheses regarding the past, present and future.

Course Requirements

Students must meet the requirement of 85% attendance to class in order to avoid losing regularity. Up to two unjustified absences may be committed without affecting the final grade. Lack of punctuality (arrival more than ten minutes late or leaving before class ends) will be considered half-absences. The only way to excuse an absence is to submit a doctor's note the following class after the absence.

In case of not attending class, it is the students' responsibility to contact their peers or their professor to find out and do the assignments for the next class. On the other hand, it is at the discretion of the professor to accept out-of-term papers (having missed the previous class does not justify not completing the assignments). Students

are expected to participate actively in the classes and conduct an oral presentation whose topic and date will be agreed with the professor during the course.

Grading Policy

Class attendance and participation	15 %
Written paperworks	15 %
Oral Presentation	10 %
Mid-Term exam (written)	20 %
Final Exam (Oral and written)	40 %

Academic Calendar

Week 1

- Class 1** Presentation of the course and the students.
Narrate and describe in Past tense. Review of the difference between tenses of the Indicative mood: Past Perfect Simple and Imperfect Past.
- Class 2** Express logical and temporal relation between actions or states.
Logical and temporal connectors. Review of "ser" and "estar".
- Class 3** Anecdotes from the past.
Past Perfect and Simple Conditional with temporal value.
Review of objective and reflexive pronouns.
- Class 4** Give instructions, orders, advises and recommendations.
Informal and formal imperative.
- Class 5** Express influence. Write messages with requests and recommendations.
Present Subjunctive with expressions of influence. Verbs of influence.

Week 2

- Class 6** Express wishes and emotions.
Present Subjunctive with expressions of desire and emotions.
- Class 7** Formal letters and informal messages. Express wishes and emotions about the present and the past.
Past Perfect Subjunctive.

Class 8 Home remedies and popular wisdom.
Review prepositions. Uses of "*por*" and "*para*". Expressions of purpose.

Class 9 **Mid-Term exam.**
Express opinions.
Present and Perfect Subjunctive with expressions of certainty, doubt and possibility.

Week 3

Class 10 Express certainty, doubt and possibility. Express agreement and disagreement. Talk about the future.
Review of Periphrastic Future ("*ir a*" + infinitive) and Simple Future.
Temporal clauses with Present Subjunctive and temporal connectors.

Class 11 Set conditions: express real conditions.
Real condition phrases and condition connectors.

Class 12 Talk about hypothetical situations in the present, in the future and in the past.
Phrases of unreal condition in the present, in the future and in the past.

Class 13 Participar en debates sobre temas polémicos.
Unrealistic comparisons ("*como si*").

Week 4

Class 14 Talk about the past: tell anecdotes and stories.
Temporal use of the Past Imperfect and Past Perfect Subjunctive.

Class 15 Reformulate ideas.
Temporal correlations in the Indicative and Subjunctive moods.

Class 16 General review for the final exam and practice for the oral exam.

Class 17 **Written Final Exam.**

Class 18 **Oral Final Exam.** End of the course.

Required Textbooks and Materials

Destefanis, María Eugenia and María de las Mercedes Sanrame, *Desafío. Nivelintermedio 2*, Buenos Aires, Universidad de Belgrano, 2015.

Suggested Course Materials

AA.VV.; *Gramática básica del estudiante de español*, Barcelona, Difusión, 2005.
Diarios (Clarín, La Nación, Página/12)

Diccionario monolingüe de español.

Gómez Torrego, Leonardo, *Gramática didáctica del español*, Madrid, Ediciones SM, 2002.

Lieberman, Dorotea Inés; *Temas de gramática del español como lengua extranjera*, Buenos Aires, Eudeba, 2007.

Matte Bon, *Gramática comunicativa del español*, Madrid, Edelsa, 1995.

Suggested web sites

- **Real Academia Española** <http://www.rae.es/>

The site includes three monolingual dictionaries for free consultation: Dictionary of the Spanish Language, Pan-Hispanic Dictionary of Doubts and Essential Dictionary.

- **WordReference** <http://www.wordreference.com/>

- Monolingual and bilingual dictionaries with usage examples and pronunciation models.

- Linguistic consultation forums for native speakers of different languages. Free application available for IOS and Android.