

**(SPAN155) INTERMEDIATE SPANISH B**  
PROGRAM OF ARGENTINE AND LATIN AMERICAN STUDIES  
UNIVERSIDAD DE BELGRANO

**Course Syllabus**

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**Course Information**

Contact Hours: 60

Semester

**Course Description**

The aim of the course is for the student to consolidate their competence and knowledge of Spanish and acquire other grammatical knowledge that strengthens their linguistic performance.

**Course Requirements**

Students must meet the requirement of 75% attendance to class in order to avoid losing regularity and to participate in the activities in a timely manner.

Students are expected to actively participate in classes and give at least two oral presentations (the topics and dates will be agreed with the professor during the course).

During the semester, the students will have homework and assignments, which will be part of the final grade. Delays in the delivery of the assignments negatively impacts the grade.

The use of a proofreader or text translator is prohibited in the preparation of writing assignments and in both partial and final exams.

<b>EXAM DATES CANNOT BE MOVED</b>
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**Grading Policy**

Participation and class attendance	15%
Participation in the virtual campus (LMS), short papers and assignments	20%
Oral presentations*	15%
Mid-term exam	15%
Final exam	30%

## Academic Calendar

<b>Week 1</b>	Presentation of the course. Characteristics of the linguistic variety of Spanish from Río de la Plata. Familiarization with the LMS and technological tools necessary to complete the course. Talk about tastes and preferences. Express agreement and disagreement. Describe qualities of people and things. Avoid repetitions. Culinary trends.
<b>Week 2</b>	Review of uses of "ser" and "estar". Object pronouns. Describe people. Express rules. Give instructions. Make recommendations. Types of people. Familiarization with the platform and technological tools necessary to complete the course.
<b>Week 3</b>	Formal and informal imperative. Position of objective and reflexive pronouns with Imperative verbs. Talk about completed actions in the past. Review of the Simple Past tense. Locate events in the past. Good habits.
<b>Week 4</b>	Express reactions and comments. Review of Simple Perfect tense. Temporary uses of "Hacer". Uses of "ya" and "todavía". Biographies.
<b>Week 5</b>	Making descriptions in the past. Talk about usual actions in the past. Making comparisons. Review of the Simple Past and the Imperfect Past. Comparative structures. Use of prepositions "a", "con", "contra", "de", "desde", "en", "entre", "hacia", "hasta", "según", "sin" and "sobre". Customs of children then and now.
<b>Week 6</b>	Narrate and describe in the past. Express logical and temporal relations between events. Contrast Simple past and Imperfect past. Logical connectors. <b>Oral presentations.</b> Inventions and discoveries.
<b>Week 7</b>	Narrate and describe in the past. Express logical and temporal relations between events. Contrast between Simple past and Imperfect past. Pluperfect. Temporal connectors. Uses of prepositions "por" and "para". Review of indefinite adjectives and pronouns. Anecdotes.
<b>Week 8</b>	Review. <b>Mid-Term written exam.</b>

<b>Week 9</b>	Express desires and emotions. Present Subjunctive. Men and women – Customs and stereotypes. Express desires and emotions. Present Subjunctive. Elliptical wishes. Wishes of the Argentines.
<b>Week 10</b>	Express emotion and opinion. Present Subjunctive. Advertising. Oral presentations.
<b>Week 11</b>	Express opinion. Present Subjunctive. Oral presentations.
<b>Week 12</b>	Talk about the future. Make predictions. Simple Future. Uses of the Future tense. Technological and social advances.
<b>Week 13</b>	Express conditions. Make polite requests. Talk about imaginary situations. Real conditional phrases. Simple Conditional. Present Indicative and Conditional to make requests. Living without technology. Oral presentations.
<b>Week 14</b>	Review for the final exam. <b>Written Final exam.</b>
<b>Week 15</b>	<b>Oral Final Exam and final grades.</b>

### **Required Textbooks and Materials**

Destefanis, María Eugenia y María de las Mercedes Sanrame; *De paso. Nivel Intermedio B*, Editorial de Belgrano, Buenos Aires, 2015.

### **Suggested Course Materials**

AA.VV.; Gramática básica del estudiante de español, Barcelona, Difusión, 2005.  
Lieberman, Dorotea Inés; Temas de gramática del español como lengua extranjera, Buenos Aires, Eudeba, 2007.